Challenge

What was 1 effect of the spread of the Industrial Revolution to other countries in Europe?
Challenge

Individually & Quietly:

Answer the Multiple Choice Questions
Education in Industrial Period
- Start of schools for kids
- Leads to improvement in literacy
- Labor laws said kids must have education to work in factories
- Forced schooling by age
- Education made free

Role of Women
- Women gave advice
- Made men feel good - prop them up
- Women worked in factories in early industrial period
Group Task

**Handout A1&A2**
Explain the changes that took place in literacy during the later industrial revolution. Why did this happen?

**Handouts B & C**
- Describe the advice that middle class women are being given. How is this different than the role women had in the early industrial period?

**Group Roles**
- Reader - All
- Recorder - 1
- Reporter - 1
Social Classes Emerge
- Upper class - factory owners
- Middle class - factory managers
- Men - work @ factory
- Working class - factory workers

Leads to:
- Competition between the social classes.

Social Darwinism
- Belief that
- Survival of Fittest
- The most "fit" stronger
- The upper class rule
- Are rich b/c they are the fittest
- Poor are poor b/c they are weaker
Charles Darwin *The Origin of Species*

“. . . [C]an we doubt (remembering that many more individuals are born than can possibly survive) that individuals having any advantage, however slight, over others, would have the best chance of surviving and of procreating (reproducing) their kind? . . . This preservation of favourable individual differences and variations, and the destruction of those which are injurious, I have called Natural Selection, or the Survival of the Fittest. . . .”
"The main conclusion here arrived at, and how held by many naturalists who are well competent to form a sound (solid) judgement, is that man is descended from some less highly organized form. The grounds upon which this conclusion rests will never be shaken, for the close similarity between man and the lower animals in embryonic development . . . They have long been known, but until recently they told us nothing with respect to the origin of man. Now when viewed by the light of our knowledge of the whole organic (living) world, their meaning is unmistakable . . . Man still bears in his bodily frame the indelible (permanent) stamp of his lowly origin."
“If all clocks and watches in Berlin would suddenly go wrong in different ways, even if only by one hour, all economic life and communication of the city would be disrupted for a long time. . . . Punctuality, calculability, exactness are forced upon life. . . . The same factors . . . have coalesced into a structure of the highest impersonality. . . .” the blasé attitude. “This mental attitude of the metropolitans toward one another. . . makes us appear to be cold and heartless.”

-Georg Simmel